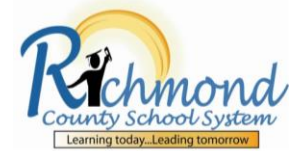


Spiral Review: Provide on-going references to the [Connecting Themes, Map/Globe Skills & Informational Processing Skills \(Matrices\)](#) and [Reading Informational Standards \(Key Ideas and Details\)](#) in order to support the content.



2021-2022 First Grade Social Studies Curriculum Map

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First Semester

Unit 0: Think Like a Historian	Unit 1: Our National Heritage	Buffer
MGS # 1,2 IPS # 3,4,5,6,7 ELAGSE1RI1	Priority Standards SS1CG2 SS1G2	Priority Standards SS1CG2 SS1G2
15 days	22 days	3 days
Ask and Answer Questions about Key Details in a Text <ul style="list-style-type: none"> Patriotic Words and Songs Life in the Past vs. Life Today Connecting Themes <ul style="list-style-type: none"> Culture Individuals, Groups, Institutions Time, Change, Continuity MGS & IPS <ul style="list-style-type: none"> Use Compass Rose Identify Cardinal Directions Similarities & Differences Chronological Order Identify Problems/Issues 	Big Ideas <ul style="list-style-type: none"> Patriotism through the words of America (My Country 'Tis of Thee) and America the Beautiful. City, county, state, nation, and continent 	Assessment Enrichment Remediation

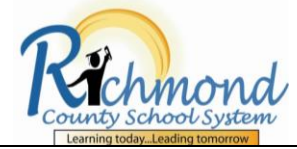
Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.

MGS= Map/Globe Skills

IPS= Informational Processing

Revised April 19, 2020

Spiral Review: Provide on-going references to the [Connecting Themes, Map/Globe Skills & Informational Processing Skills \(Matrices\)](#) and [Reading Informational Standards \(Key Ideas and Details\)](#) in order to support the content.



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First Semester

Pre-Unit Review Buffer	Unit 2: A Changing Country	Buffer	Pre-Unit Review Buffer	Unit 3: Inventors in the United States	Buffer
ELAGSE1RI1	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1a, b; SS1G1d	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1a, b; SS1G1d	ELAGSE1RI1	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1a,d; SS1E1,2,3,4	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1a,d; SS1E1,2,3,4
2 day	20 days	3 days	2 days	20 days	3 days
Ask and Answer Questions about Key Details in a Text Similarities and differences of historical figures to life in the present Intermediate Directions Identify Main Ideas & Details	Big Ideas Influence of Historical Figures <ul style="list-style-type: none"> • Contributions made by <u>Thomas Jefferson</u>, <u>Meriwether Lewis</u> and <u>William Clark</u> with <u>Sacagawea</u>, and <u>Ruby Bridges</u> • Character traits of historical figures • Influence of time and place of historical figures 	Assessment Enrichment Remediation	Ask and Answer Questions about Key Details in a Text Similarities and differences of historical figures to life in the present Intermediate Directions Sequence of Events	Big Ideas Influence of Historical Figures <ul style="list-style-type: none"> • Contributions made by <u>Benjamin Franklin</u> and <u>George Washington Carver</u> • Character traits of historical figures <ul style="list-style-type: none"> • Influence of time and place of historical figures • People are both producers and consumers • Scarcity • Earning income by working and making spending and saving choices 	Assessment Enrichment Remediation

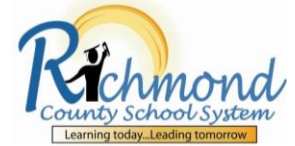
Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.

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2020-2021 First Grade Social Studies Curriculum Map

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Second Semester

Pre-Unit Review Buffer	Unit 4: Community Helpers	Buffer	Pre-Unit Review Buffer	Unit 5 We are Alike, We are Different	Buffer
ELAGSE1RI1	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1c, SS1E1, 2, 3, 4	Priority Standards SS1H1, SS1CG1 Supporting Standards SS1G1c, SS1E1, 2, 3, 4	ELAGSE1RI1	Priority Standards SS1CG1 SS1G2 SS1G3	Priority Standards SS1CG1 SS1G2 SS1G3
2 days	40 days	3 days	2 days	40 days	3 days
Similarities and differences in the lives of Theodore Roosevelt every day to life in the present Earning income by working and making spending and saving choices Intermediate Directions Cause & Effect	Big Ideas Influence of Historical Figures <ul style="list-style-type: none"> • Contributions made by <u>Theodore Roosevelt</u> <ul style="list-style-type: none"> • Influence of time/place • Character traits of Theodore Roosevelt • Goods that people make and services that people provide for each other • People are both producers and consumers • Scarcity 	Assessment Enrichment Remediation	Topographical features of the Earth Intermediate Directions Interpret Timelines	Big Ideas <ul style="list-style-type: none"> • City, county, state, nation, and continent • Positive character traits for historical figures • Everyday life of historical figures to the present 	Assessment Enrichment Remediation

Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.

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